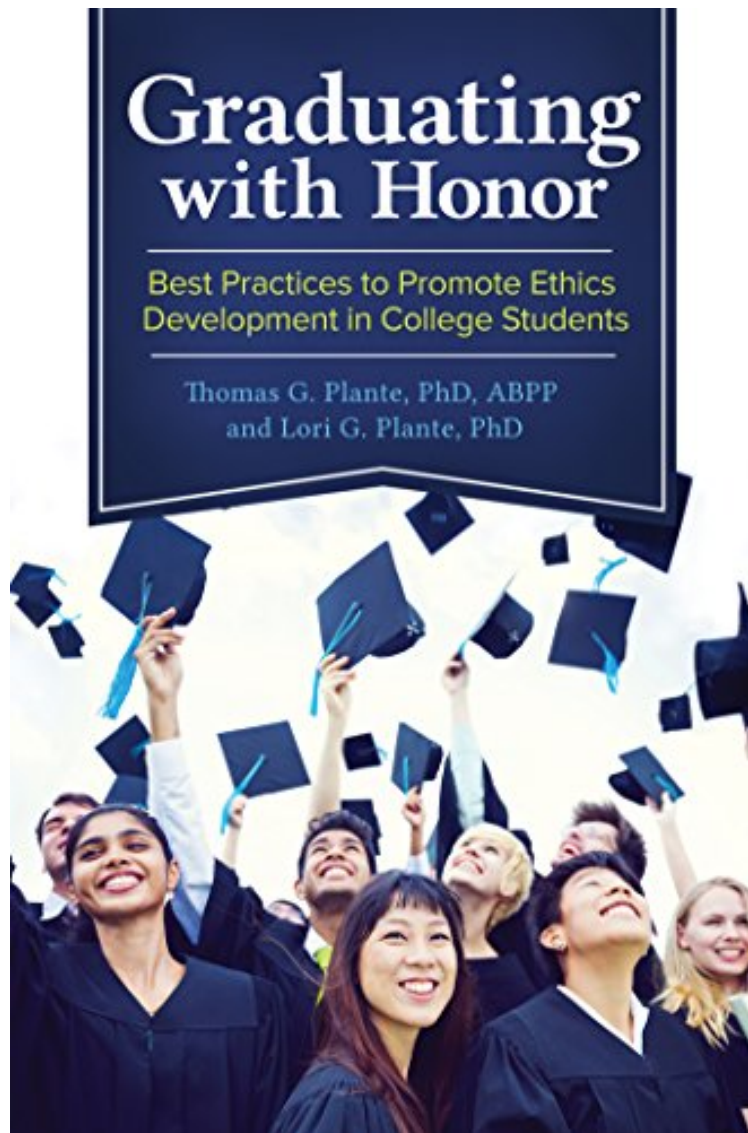


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Graduating with Honor: Best Practices to Promote Ethics Development in College Students

Thomas Plante, Lori Plante

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Thomas Plante, Lori Plante : Graduating with Honor: Best Practices to Promote Ethics Development in College Students before purchasing it in order to gage whether or not it would be worth my time, and all praised Graduating with Honor: Best Practices to Promote Ethics Development in College Students:

0 of 0 people found the following review helpful. A valuable contributionBy LeslieTom Plante's work continues to add value to ethics education --for students and educators alike! This book is an important read for those concerned with

today's morality and wanting to contribute to positive social change. Parents, educators, academic administrators, and those entering college will want to benefit from this valuable contribution. 0 of 0 people found the following review helpful. Good textbook for young and mature faculty By Customer Good textbook for young and mature faculty. Simple and encouraging. Will cite it because it addresses a difficult issues in students life in a positive and constructive ways. 0 of 0 people found the following review helpful. I thoroughly enjoyed reading this book By Customer I thoroughly enjoyed reading this book. It is a reference book for anyone who has a college age kid. In fact, it is quite helpful for anyone with children in school. It gives clear guidance about ethical decision making that is useful for students, parents and teachers. Since I have children in college, I particularly liked the section on best practices for ethical development on campus. I have children who is a soccer players, so I particularly liked the section on ethical dilemmas in sports. Actually, this book gives you some good ideas as to how be an all around better person.

A comprehensive summary of best practices in ethics development on campus, providing a variety of practical ways to promote formation of ethics and character among college students and young adults. bull; Provides best practices on how university students can develop ethical decision-making skills and explains how the college environment can be an excellent place to nurture the development of an ethical imperative in young adults bull; Presents an effective and practical model for personal ethical decision-making that encourages individuals of any age to be thoughtful, intentional, and more likely to maintain one's moral integrity, best interests, and personal sense of honor bull; Documents how a thoughtful approach to the formation of ethics and character during college can impact significant social issues, such as sexual assaults, problematic drinking, cheating on tests, and discrimination, both on-campus and in the general population

"What a wise and wonderful book! The team of Plante and Plante focus on one of the most important and challenging issues in higher education?how best to bake sound ethical precepts into the identity of college students so that they follow those precepts in later life. Every arena of college life is covered. With numerous telling illustrations of what to do and why, the coauthors give concrete advice to faculty, staff, and administrators. This is a book that belongs not on their bookshelves, but rather distilled into the daily education of their students." (Thomas Ehrlich, Consulting Professor, Stanford Graduate School of Education, and President Emeritus, Indiana University)"I have been in higher education for more than 30 years. The Internet, among other changes, has introduced ethical challenges that did not exist when most ethics textbooks were written, everything from instant pornography to hook-up apps to made-to-order term papers. The ethical landscape for today's college student is a virtual mine field of life-shaping decision points. The Plantess' book provides a map through that mine field and addresses a need too long unaddressed. This textbook is replete with real-life dilemmas and thoughtful considerations of how to approach them. The authors deliver on their promise to 'provide a model for imparting the skills of ethical decision-making to college students during a time of great transition, temptation, and unprecedented freedom.' This book offers life skills whose worth extends far beyond the college years and provides a framework for lives of responsibility, integrity, and compassion." (Stephen A. Privett, S.J., Chancellor and President Emeritus, University of San Francisco)"True education, as noted by Martin Luther King, Jr., brings forward intelligence and character. In *Graduating with Honor*, Professors Thomas Plante and Lori Plante seek to advance true education in this sense by defining best practices for nurturing ethics?ethical formation?among college students. The authors provide guidance to students as well as educators, parents, and leaders, illuminating the path for creating an optimal environment for ethical development on college campuses. Situated in the realities of dorms, athletics, and classrooms, this beautifully written text offers insights and practices that are of immediate value to those engaged in campus life. Rather than bringing ethical theory 'down' to the real world, however, Professors Plante and Plante elevate the discussion of college life to enrich our understanding of the hardest moral issues of the day: dishonesty, sexual exploitation, violence, injustice. Martin Luther King, Jr., also reminded us that a person has 'not started living until he can rise above the narrow confines of his individualistic concerns to the broader concerns of all humanity.' Professors Plante and Plante through their words and example invite their readers to live more fully by recognizing the role of ethical formation in college students who will shoulder many of the responsibilities of humanity in the future." (Laura Roberts, MD, MA, Katharine Dexter McCormick and Stanley McCormick Memorial Professor and Chairman, Department of Psychiatry and Behavioral Sciences, Stanford University School of Medicine and Editor-in-Chief (Books), American Psychiatric Association Publishing)"*Graduating with Honors* is a comprehensive resource offering practical options for the ethical formation of college students. The authors have captured the subtle complexities of the college student experience and offer a range of formation practices that are accessible to students, parents, and student affairs professionals alike." (Jeanne Rosenberger, Vice Provost for Student Life, Santa Clara University and President, Jesuit Association of Student Personnel Administrators (JASPA))"Amid a chorus of pessimism and disillusionment about our colleges and universities, Lori and Tom Plante offer up a refreshing critique that takes an honest look at our contemporary challenges and suggest practical steps for faculty, administrators, and parents. *Graduating with Honor* calls us to imagine how we can deliver on higher education's promise for today's young people as they search for honorable lives

of meaning and consequence." (David Quigley, PhD, Provost and Dean of Faculties, Boston College)About the AuthorThomas G. Plante, PhD, ABPP, is Augustin Cardinal Bea, S.J. University Professor and director of the Spirituality and Health Institute at Santa Clara University.Lori G. Plante, PhD, is a licensed psychologist maintaining a clinical psychology practice in Menlo Park, CA, for more than 25 years.